

1. Record Nr.	UNICAMPANIASUN0053348
Autore	Millman, Richard S.
Titolo	Geometry : a metric approach with models / Richard S. Millman, George D. Parker
Pubbl/distr/stampa	Corrected 2. printing- New York [etc.], : Springer, 1991 [stampa 1993]
ISBN	03-87974-12-1 978-03-87974-12-5
Descrizione fisica	XIII, 370 p. : ill. ; 25 cm.
Altri autori (Persone)	Parker, George D.
Soggetti	51-XX - Geometry [MSC 2020] 51Mxx - Real and complex geometry [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910136508903321
Autore	Bounds E. M.
Titolo	The necessity of prayer / / E. M. Bounds
Pubbl/distr/stampa	[Place of publication not identified] : , : Dancing Unicorn Books, , 2016
ISBN	1-5154-0994-5
Descrizione fisica	1 online resource (79 p.)
Disciplina	248.32
Soggetti	Prayer Prayer - Biblical teaching Prayer - Christianity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Foreword; Prayer and Faith; Prayer and Trust; Prayer and Desire; Prayer and Fervency; Prayer and Importunity; Prayer and Importunity (Continued); Prayer and Character and Conduct; Prayer and Obedience; Prayer and Obedience (Continued); Prayer and Vigilance; Prayer and the Word of God; Prayer and the Word of God (Continued); Prayer and the House of God
Sommario/riassunto	In any study of the principles, and procedure of prayer, of its activities and enterprises, first place, must, of necessity, be given to faith. It is the initial quality in the heart of any man who essays to talk to the Unseen. He must, out of sheer helplessness, stretch forth hands of faith. He must believe, where he cannot prove. In the ultimate issue, prayer is simply faith, claiming its natural yet marvellous prerogatives - faith taking possession of its illimitable inheritance. True godliness is just as true, steady, and persevering in the realm of faith as it is in the province of prayer

3. Record Nr.	UNINA9910826010103321
Autore	Algozzine Robert
Titolo	Teaching students with medical, physical, and multiple disabilities : a practical guide for every teacher / / Bob Algozzine, Jim Ysseldyke ; acquisitions editor Kylee M. Liegl ; copy editor Karen E. Taylor ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6218-3 1-4833-6435-6
Descrizione fisica	1 online resource (137 p.)
Collana	Practical Approach To Special Education For Every Teacher
Disciplina	371.91
Soggetti	Children with disabilities - Education - United States Special education - United States Special education teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to Teaching Students with Medical, Physical, and Multiple Disabilities""; ""Chapter 1 - What are Medical Disabilities?""; ""Identification by Medical Symptoms""; ""Prevalence of Medical Disabilities""; ""a€œOthera€? Health Impairments""; ""Heart Conditions""; ""Cystic Fibrosis""; ""Acquired Immune Deficiency Syndrome (AIDS)""; ""Hemophilia""; ""Special Health Problems""; ""Fetal Alcohol Syndrome""</p> <p>""Maternal Cocaine Use""""Medically Fragile and Technology Dependent Groups""; ""Chapter 2 - What are Physical Disabilities?""; ""Orthopedic Impairments""; ""Prevalence""; ""Specific Impairments""; ""Poliomyelitis""; ""Muscular Dystrophy""; ""Juvenile Rheumatoid Arthritis""; ""Osteogenesis Imperfecta""; ""Multiple Sclerosis""; ""Osteomyelitis""; ""Legg-Calve-Perthes Disease""; ""Limb Deficiencies""; ""Craniofacial Anomalies""; ""Neurological Disorders""; ""Epilepsy""; ""Cerebral Palsy""; ""Spina Bifida""; ""Spinal Cord Injury""; ""Traumatic Brain Injury"";</p>

""Autism""

""Chapter 3 - What are Multiple Disabilities?""""Chapter 4 - What Characteristics are Associated with Medical, Physical, and Multiple Disabilities?""; ""Cognitive""; ""Academic""; ""Physical""; ""Behavioral""; ""Communication""; ""Chapter 5 - What Should Every Teacher Know about Teaching Students with Medical, Physical, and Multiple Disabilities?""; ""Identifying Disabilities""; ""Asking Questions""; ""Identifying Key Areas of Assistance""; ""Adapting Instruction""; ""Common Adaptations""; ""Facilitating Communication""; ""Fostering Independence""; ""Residual Functioning""
""Striking a Balance""""Chapter 6 - Medical, Physical, and Multiple Disabilities in Perspective""; ""Home vs. Institutional Care""; ""Inclusion""; ""Chapter 7 - What Have We Learned?""; ""Key Points""; ""Key Vocabulary""; ""Self-Assessment 2""; ""Answer Key for Self-Assessments""; ""On Your Own""; ""Resources""; ""Books""; ""Journals and Articles""; ""Organizations""; ""References""; ""Index""

Sommario/riassunto

Learn about assistive technologies, helpful adjustments to school and classroom environments, and effective instructional modifications specifically designed to support students with medical, physical, and multiple disabilities.