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| 1. Record Nr. | UNICAMPANIASUN0050297 |
| Autore | Villani, Vinicio |
| Titolo | Cominciamo da zero : domande, risposte e commenti per saperne di piu sui perche della matematica (aritmetica e algebra) / Vinicio Villani |
| Pubbl/distr/stampa | Bologna, : Pitagora, 2003 |
| ISBN | 88-371-1406-0 |
| Descrizione fisica | III, 216 p. ; 24 cm. |
| Soggetti | 97-XX - Mathematics education [MSC 2020] |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910819203803321 |
| Autore | McMorris Terry |
| Titolo | Acquisition and performance of sports skills / / Terry McMorris |
| Pubbl/distr/stampa | Chichester, West Sussex ; ; Hoboken, NJ : , : Wiley, , 2014 |
| ISBN | 1-118-44462-0
1-118-44465-5
1-118-44463-9 |
| Edizione | [Second edition.] |
| Descrizione fisica | 1 online resource (328 p.) |
| Collana | Wiley SportTexts series |
| Classificazione | SCI036000 |
| Disciplina | 796.01 |
| Soggetti | Sports sciences
Sports - Psychological aspects
Athletic ability |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Machine generated contents note: Prologue. 1. Skill, Ability and Performance. 2. Sensation and Perception of External Information 3. |

Decision Making and Working Memory. 4. Reaction Time. 5. Anticipation. 6. Motor Control. 7. Memory. 8. Learning I: Types, Theories, Styles and Measurement. 9. Learning II: Instruction, Practice, Transfer of Training and Feedback. 10. Motivation, Arousal and Learning and Performance. 11. Conclusion. Appendix 1. Writing an Academic Paper. Appendix 2. Test Your Knowledge Answers. Appendix 3. Calculating Variable Error. References. Index.

Sommario/riassunto

"This book is primarily designed for those of you embarking on the study of the acquisition and performance of sports skills at degree level"--
