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| 1. Record Nr. | UNICAMPANIASUN0049563 |
| Titolo | 1: Acidi nucleici-Cultura |
| Pubbl/distr/stampa | Roma : Istituto della enciclopedia italiana, c1975 |
| Descrizione fisica | XVIII, 1157 p., [87] c. di tav. : ill. ; 32 cm. |
| Disciplina | 035.1 |
| Soggetti | Enciclopedie |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910480373403321 |
| Autore | Algozzine Robert |
| Titolo | Teaching students with gifts and talents : a practical guide for every teacher / / Bob Algozzine, Jim Ysseldyke ; indexer, Kathy Paparchonthis ; cover designer, Michael Dubowe |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2006
©2006 |
| ISBN | 1-4833-6437-2 |
| Descrizione fisica | 1 online resource (113 p.) |
| Disciplina | 371.956 |
| Soggetti | Gifted children - Education - United States
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to Teaching Students with Gifts and Talents""; ""Chapter 1 - Which Students Do We Consider Gifted and/or Talented?""; ""Federal Legislation""; ""Varying State |

Definitions"; "Identification of Students with Gifts and Talents";
"Chapter 2 - What Characteristics are Associated with Gifts and
Talents?"; "Cognitive"; "Academic"; "Physical"; "Behavioral";
"Communication"
"Chapter 3 - What Should Every Teacher Know about Teaching
Students with Gifts and Talents?""Enrichment"; "Acceleration";
"Enrichment Tactics"; "Acceleration Tactics"; "Chapter 4 - What
Trends and Issues Influence How We Teach Students with Gifts and
Talents?"; "The Evolving Concept of Giftedness"; "Moving Beyond
Intelligence Tests"; "Underrepresented Groups in the Gifted and
Talented Category"; "Tips for Teachers"; "Chapter 5 - Gifts and
Talents in Perspective"; "Chapter 6 - What Have We Learned?"; "Key
Points"; "Key Vocabulary"; "Self-Assessment 2"
"Answer Key for Self-Assessments""On Your Own"; "Resources";
"Books"; "Journals"; "Organizations"; "References"; "Index"

Sommario/riassunto

The authors help educators identify gifted and talented students,
present effective instructional approaches such as enrichment and
acceleration, and review characteristics related to exceptional students.
