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| 1. Record Nr.           | UNICAMPANIASUN0044814  |
| Autore                  | Petrarca, Francesco <1304-1374>  |
| Titolo                  | Trionfi Rime estravaganti Codice degli abbozzi / Francesco Petrarca ; a cura di Vinicio Pacca e Laura Paolino ; introduzione di Marco Santagata                    |
| Pubbl/distr/stampa      | Milano : A. Mondadori, 1996  |
| ISBN                    | 88-04-41402-2  |
| Descrizione fisica      | CVIII, 1070 p. ; 18 cm.  |
| <br>                    |  |
| Lingua di pubblicazione | Italiano   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| <br>                    |  |
| 2. Record Nr.           | UNINA9910731458703321  |
| Autore                  | Burrill Gail   |
| Titolo                  | Research on Reasoning with Data and Statistical Thinking: International Perspectives // edited by Gail F. Burrill, Leandro de Oliveria Souza, Enriqueta Reston     |
| Pubbl/distr/stampa      | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023  |
| ISBN                    | 9783031294594<br>3031294599  |
| Edizione                | [1st ed. 2023.]  |
| Descrizione fisica      | 1 online resource (375 pages)  |
| Collana                 | Advances in Mathematics Education, , 1869-4926   |
| Altri autori (Persone)  | de Oliveria SouzaLeandro<br>RestonEnriqueta  |
| Disciplina              | 001.422  |
| Soggetti                | Mathematics - Study and teaching<br>Teachers - Training of<br>Study skills<br>Mathematics Education<br>Teaching and Teacher Education<br>Study and Learning Skills |
| <br>                    |  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |

## Nota di contenuto

Chapter 1. Introduction -- Part I. Statistics Education Across the World  
-- Chapter 2. An International Look at the Status of Statistics Education  
-- Chapter 3. Perspectives on Statistics Education in Seven Countries --  
Chapter 4. The Brazilian National Curricular Guidance and Statistics  
Education -- Chapter 5. Statistics and Probability Education in Germany  
-- Chapter 6. New Zealand Statistics Curriculum -- Chapter 7. Statistics  
Education in the Philippines: Curricular Context and Challenges of  
Implementation -- Chapter 8. Statistics and Probability in the  
Curriculum in South Africa -- Chapter 9. Statistics in the School Level in  
Turkey -- Chapter 10. United States Statistics Curriculum.-Part II. Data  
and Young Learners -- Chapter 11 -- Elementary Students' Responses  
to Quantitative Data -- Chapter 12. Reading and Interpreting  
Distributions of Numerical Data in Primary School -- Chapter 13. Young  
Learners Experiencing the World through Data Modeling -- Part III. Data  
and Simulation to Support Understanding -- Chapter 14. Investigating  
Mathematics Teacher Educators' Conceptions and Criteria for an  
Informal Line of Best Fit -- Chapter 15. Introducing Density Histograms  
to Grades 10 and 12 Students: Design and Try Out of an Intervention  
Inspired by Embodied Instrumentation -- Chapter 16. Margin of Error:  
Connecting Chance to Plausible -- Chapter 17. The Mystery of the  
Black Box: An Experience of Informal Inferential Reasoning -- Part IV.  
Data and Society -- Chapter 18. Critical Citizenship in Statistics  
Teacher Education -- Chapter 19. Toward Statistical Literacy to  
Critically Approach Big Data in Mathematics Education -- Chapter 20.  
Interdisciplinary Data Workshops: Combining Statistical Consultancy  
Training with Practitioner Data Literacy -- Part V. Statistical Learning,  
Reasoning and Attitudes -- Chapter 21. Distinctive Aspects of  
Reasoning in Statistics and Mathematics: Implications for Classroom  
Arguments -- Chapter 22. Teaching Statistics and Sustainable Learning  
-- Chapter 23. How Students' Statistics Beliefs Influence their Attitudes  
-- Chapter 24. Algebraization Levels of Statistical Tables in Secondary  
Textbooks.

## Sommario/riassunto

This book is derived from selected papers from the Fourteenth International Congress on Mathematical Education Topic Study Group 12, Teaching and Learning Statistics. It describes recent research on curriculum, pedagogy and outreach initiatives from countries as diverse as Brazil, Chile, Columbia, Denmark, Germany, the Netherlands, Spain, Sweden, Thailand, Turkey, the United Kingdom, and the United States. The book has a focus on the use of data in the teaching and learning of statistics across grade levels and begins with an overview of the status of statistics education and the use of data from seven different countries across the continents and the link between research and practice in those countries. Because it contains specific examples of the research, for example, on the ways children learn, the choice and implementation of tasks, or the role of informal inference, the book will be a great resource to those interested and involved in the teaching of statistics, curriculum developers, and statistics education researchers.