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College Entrance Examination and Enrollment System / Wang Jian -- 11. Management and Personnel Training Model of Three Chinese-Foreign Cooperative Universities / Li Xinling -- 12. New Exploration of Nongovernmental Education / Chai Chungqing -- 13. Survey of Large Classes in China's Elementary and Secondary Schools / Wang Xiong -- 14. New Curriculum Reform (): Comments from Teachers / Wang Li , Zhang Junlie and Xue Wenjun -- 15. Investigations on Rural Boarding Schools () in Gansu Province / Li Zelin -- 16. A Study of "Prep Classes for Overseas Study in High Schools" in Some Cities of China / Mo Lijuan -- 17. Research on Education Informatization () Construction and Resource Utilization in Elementary and Secondary Schools / Zhang Guohua , Li Jing , Xu Jingjuan and Li Shaoyan -- 18. Survey Report on the Mental Health of Elementary and Secondary School Teachers and Students in Poverty-Stricken Areas of Western China / Our Free Sky (OFS) -- 19. Research on the Implementation of Performance-Related Pay (PRP) for Teachers during Compulsory Education Stage in China—Take Shandong Province and Gansu Province as Examples / Qing Feng and Zhao Mingren -- 20. Survey Report on Parents' Choices for Extracurricular Training Classes / Yang Min -- 21. Research on the Employment Status of the Graduates from Six "Project 985" Universities / Li Chunling -- 22. Analysis of the Government's Investment in Education in 2010 / Zhou Ling -- 23. 2011 Survey of Public Satisfaction Rate toward Education in Major Cities of China / Yang Min -- 24. New Progresses in Regional Education System Innovations / Deng Yuhong -- 25. CPPCC Education Proposals in the Two Sessions () in 2010 / Che Hui -- Index / Yang Dongping.

Sommario/riassunto

The first volume of the English-language Chinese Research Perspectives on Educational Development (formerly The China Educational Development Yearbook) offers international scholars a glimpse into key issues in Chinese education today from the perspective of Chinese academics, practitioners, and applied researchers. This volume starts with an excellent overview of educational developments in 2010, which witnessed the formulation of the Outline of China's National Plan for Medium and Long Term Educational Reform and Development 2010-2020. With the formulation of the Outline and the start of implementation in 2011, China saw progress by the government, at all levels, in prioritizing educational development. Scholars and practitioners discuss the significance of the Outline and its implications on the development and reform of pre-school education, basic education and higher education. In addition, this volume provides timely surveys and research on a variety of topics from government's investment in education to the mental health of Elementary and Secondary school teachers and students. Chinese Research Perspectives on Educational Development, Volume 1 informs the Western readers of the current educational development in policy, practice, and research in China. Chinese Research Perspectives on Educational Development is a co-publication of Brill and Social Sciences Academic Press (China).