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|-------------------------|---|
| 1. Record Nr. | UNICAMPANIASUN0033379 |
| Autore | Batchelor, George K. |
| Titolo | An introduction to fluid dynamics / G. K. Batchelor |
| Pubbl/distr/stampa | Cambridge : Cambridge university, 1967 |
| ISBN | 05-210-9817-3 |
| Descrizione fisica | XVIII, 615 p. : ill. ; 24 cm. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910480896503321 |
| Autore | Milne Ida |
| Titolo | Stacking the coffins : Influenza, war and revolution in Ireland, 1918–19
// Ida Milne |
| Pubbl/distr/stampa | Manchester, U.K. : , : Manchester University Press, 2020
©2020 |
| ISBN | 1-5261-5435-8
1-5261-2270-7 |
| Descrizione fisica | 1 online resource (x, 263 pages) : illustrations, maps |
| Disciplina | 616.203 |
| Soggetti | Influenza Epidemic, 1918-1919 - Ireland
Electronic books.
Ireland |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | A 'mysterious malady' - or a 'perfect storm'? -- The flu: a news perspective -- Counting the ill and the dead -- 'Managing' the crisis -- The doctors' view: medical puzzle, politics and the search for cures -- Hospitals and other institutions: coping with crises -- Dying and |

surviving: eye witnesses -- Influenza as a political tool -- Epilogue: the long aftermath.

Sommario/riassunto

The 1918-19 influenza epidemic killed more than 50 million people, and infected between one fifth and half of the world's population. It is the world's greatest killing influenza pandemic, and is used as a worst case scenario for emerging infectious disease epidemics like the corona virus COVID-19. It decimated families, silenced cities and towns as it passed through, stilled commerce, closed schools and public buildings and put normal life on hold. Sometimes it killed several members of the same family. Like COVID-19 there was no preventative vaccine for the virus, and many died from secondary bacterial pneumonia in this pre-antibiotic era. In this work, Ida Milne tells how it impacted on Ireland, during a time of war and revolution. But the stories she tells of the harrowing impact on families, and of medicine's desperate search to heal the ill, could apply to any other place in the world at the time. --

3. **Record Nr.**

UNINA9910826487003321

Autore

Sejnost Roberta

Titolo

Tools for teaching in the block // Roberta L. Sejnost

Pubbl/distr/stampa

Thousand Oaks, Calif., : Corwin
London, : SAGE, c2009
Thousand Oaks, California : , : Corwin, , [2009]
2009

ISBN

1-4522-7253-0
1-4522-0867-0
1-4522-1909-5

Descrizione fisica

1 online resource (xii, 235 pages) : illustrations

Collana

Gale eBooks

Disciplina

371.242

Soggetti

Block scheduling (Education)
High school teaching
Teenagers - Education

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references (p. 219-226) and index.

Nota di contenuto

Cover; Contents; Preface; Acknowledgments; About the Author; Chapter 1 - Preparing to Teach the Adolescent Learner; Chapter 2 - Tools for Teaching in the Block; Chapter 3 - Entice the Learner; Chapter 4 - Enlighten the Learner; Chapter 5 - Engage the Learner; Chapter 6 - Extend the Learner; Chapter 7 - Enact the Learning; References; Index

Sommario/riassunto

This work provides teachers with a four-phase lesson planning framework and numerous teaching strategies to build higher-level thinking skills and increase student learning in extended class periods.