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| 1. Record Nr. | UNICAMPANIASUN0017680 |
| Autore | Smullyan, Raymond |
| Titolo | Donna o tigre?... e altri indovinelli logici, compreso un racconto matematico sul teorema di Godel / Raymond Smullyan |
| Pubbl/distr/stampa | Bologna, : Zanichelli, 1985 |
| Descrizione fisica | 175 p. ; 21 cm. |
| Soggetti | 00A08 - Recreational mathematics [MSC 2020] |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910784725703321 |
| Autore | Barber-Wada Karra |
| Titolo | Living your best life with Asperger's syndrome [[electronic resource]] : how a young boy and his mother deal with the challenges and joys of being eleven, brilliant and socially absent / / Karra Barber |
| Pubbl/distr/stampa | London, : Paul Chapman, 2006 |
| ISBN | 1-281-24497-X
9786611244972
1-84787-866-0
1-84860-564-1 |
| Descrizione fisica | 1 online resource (vi, 119 p.) |
| Collana | Lucky Duck Books |
| Disciplina | 618.928588320092 |
| Soggetti | Asperger's syndrome in children
Asperger's syndrome - Patients
Asperger's syndrome - Patients - Family relationships |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | "A Lucky Duck book." |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Cover; Contents; Acknowledgements; Introduction; Chapter 1 - History; |

Chapter 2 - Grade School; Chapter 3 - Resources; Chapter 4 - Borrowed Text; Chapter 5 - Concrete Thinking; Chapter 6 - Perspective Taking; Chapter 7 - The Literal Child; Chapter 8 - Thomas-isms; Chapter 9 - Advocacy; Chapter 10 - Final Thoughts; Epilogue; Appendix; References

Sommario/riassunto

Effectively accommodating the social and academic needs of children on the autistic spectrum is an important task in every school. This guide describes how a young boy navigates his way through the social challenges that he faces every day, and provides a source of information about autistic spectrum disorders.
