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| 1. Record Nr.           | UNICAMPANIASUN0005094   |
| Titolo                  | L'identità degli italiani / a cura di Giorgio Calcagno  |
| Pubbl/distr/stampa      | Roma : GLF editori Laterza, 1998  |
| ISBN                    | 88-420-5656-1   |
| Descrizione fisica      | VIII, 197 p. ; 20 cm.   |
| Disciplina              | 305.851   |
| Soggetti                | Italiani - Comportamento sociale  |
| Lingua di pubblicazione | Italiano  |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| 2. Record Nr.           | UNINA9910453003903321   |
| Autore                  | Berkell Zager Dianne <1948-, >  |
| Titolo                  | Educating college students with autism spectrum disorders // Dianne Zager. [et al.]   |
| Pubbl/distr/stampa      | New York : , : Routledge, , 2013  |
| ISBN                    | 0-203-11110-9<br>1-283-89374-6<br>1-136-27757-9   |
| Descrizione fisica      | 1 online resource (129 p.)  |
| Disciplina              | 371.9/0474  |
| Soggetti                | Autistic people - Education (Higher) - United States<br>Autism spectrum disorders - United States<br>Electronic books.                |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Educating College Students with Austism Spectrum Disorders;<br>Copyright; Contents; Preface; 1 The New Inclusion Frontier; A Free and |

Appropriate Education for All; Prevalence of Students with ASD in Postsecondary Education; Autism Spectrum Disorders; The Role of Colleges and Universities; Summary; 2 In the Classroom; Faculty Perceptions of Students with ASD; Learning Needs and Challenges of Students with ASD; Strategies for Effective Teaching; Summary; 3 Case Studies; 4 Annotated Resources; Autism; Universal Design for Learning and Disability-Friendly Environments  
School-based Professional Development Resources for Faculty Comorbidity and Autism (Anxiety and Depression); Self-determination; Appendix A; Appendix B; References; Index

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Sommario/riassunto

Educating College Students with Autism Spectrum Disorders is one of the first books to specifically address the accommodation of students with significant learning differences in postsecondary education. Developed with the support of Autism Speaks, and piloted at Pace University, each component of this book is scientifically-based and provides a model of emerging best practices for college instruction involving students with ASD. The text is designed to give college faculty a deep understanding of students with ASD and help faculty to productively engage students with ASD, while al

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