1. Record Nr. UNIBAS000045327

Autore	Francolini, Francesco
Titolo	Olive da tavola / F. Francolini
Pubbl/distr/stampa	Roma : Ramo editoriale degli agricoltori, 1942
Descrizione fisica	78 p., IV p. di tav. : ill. ; 21 cm
Collana	Biblioteca per l'insegnamento agrario professionale
Disciplina	634.63
Soggetti	Olive da tavola Olivicoltura
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	L. 3.50

2. Record Nr. UNISA990003375490203316

Autore	ELLISON, Julie
Titolo	Cato's tears and the making od Anglo-American emotion / Julie Ellison
Pubbl/distr/stampa	Chicago ; London : The University of Chicago Press, 1999
ISBN	0-226-20596-7
Descrizione fisica	XI, 229 p. ; 23 cm
Disciplina	820.9353
Soggetti	Letteratura inglese - Sec. 18. - Temi [:] Emozioni [e] Sentimenti [e] Sesso - Critica [e] Storia
Collocazione	VII.3.B. 2053
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr. UNINA9910483758303321

Titolo	Transition-age youth mental health care : bridging the gap between pediatric and adult psychiatric care / / Vivien Chan, Jennifer Derenne, editors
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2021] ©2021
ISBN	3-030-62113-8
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (XVIII, 485 p. 49 illus., 47 illus. in color.)
Disciplina	616.89
Soggetti	Psychiatry Psiquiatria de l'adolescència Psiquiatria infantil Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Transition-age youth -- Tips for child and adolescent psychiatry providers -- 15 going on 26: Tips for working with transitional youth -- Developing a physician workforce to bridge the gap between pediatric and adult psychiatric care -- Anxiety disorders -- Mood disorders -- Trauma and post-traumatic stress in transitional age youth -- ADHD & learning disorders -- Eating disorders among transition age youth -- First episode & early psychosis in transition age youth -- Transition age youth with autism spectrum disorder -- Substance use disorders -- Disruptive, impulse-control and conduct disorders -- Emerging personality structures in transitional age youth -- Obsessive-compulsive and related disorders in transitional age youth -- Dilemmas in disability -- Diversity and culture -- Sexual and gender minorities in transitional age youth -- Supporting connections: A focus on the mental health needs and best practices for youth in out-of-home care transitioning to adulthood -- Reproductive health and pregnancy in transitional age youth -- What's next after high school: exploring options options through identification of individual strengths and needs -- Medical leave of absence -- Digital media use in

transitional age youth: challenges and opportunities.

Sommario/riassunto

This book is a collaborative effort between child and adolescent psychiatrists and adult psychiatrists, aiming to be the first resource on transitioning pediatric psychiatric patient to adult psychiatric care. Written by experts in this emerging field, the book begins by discussing the developmental presentation of many common mental health diagnoses and topics, with each chapter containing clinically-relevant features that receiving providers should consider when continuing mental health treatment from the child and adolescent system. Chapters will cover a wide range of challenges that are unique to transition-age youth. Unique developmental needs, special populations, and DSM diagnoses such as anxiety, mood, trauma, and personality disorders are discussed. Each chapter will begin with clinical pearls before delving into the specifics. Transition-Age Youth Mental Health Care is an excellent resource for all mental health professionals who may transition a late teen or early adult patient to adult psychiatric care. Child and adolescent psychiatrists, adult psychiatrists, psychologists, college mental health professionals, school administrators, social workers, and therapists will find the content practical and relevant.