

1. Record Nr.	UNIBAS000038640
Autore	Corfis, Ivy A.
Titolo	Diego de San Pedro's Tractado de amores de Arnalte y Lucenda : critical edition / Ivy A. Corfis
Pubbl/distr/stampa	London : Tamesis Books Limited, 1985
ISBN	0-7293-0205-9
Descrizione fisica	XIII, 205 p. : ill. ; 25 cm
Collana	Colección Tamesis , Serie B - textos ; 28
Disciplina	863.2
Soggetti	San Pedro, Diego de Tractado de amores de Arnalte y Lucenda ; Studi
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910455576503321
Autore	Herbert Steven Kelly <1959->
Titolo	Citizens, cops, and power [[electronic resource]] : recognizing the limits of community / / Steve Herbert
Pubbl/distr/stampa	Chicago, : University of Chicago Press, 2006
ISBN	9786612537288 1-282-53728-8 0-226-32735-3
Descrizione fisica	1 online resource (192 p.)
Disciplina	363.2/3/0973
Soggetti	Community organization - United States Community life - United States Community policing - United States Police-community relations - United States Crime prevention - Citizen participation - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico**Monografia****Note generali**

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references (p. 149-177) and index.

Nota di contenuto

Frontmatter -- Contents -- Acknowledgments -- Introduction -- 1. The Terrain of Community -- 2. The Political Status of Community -- 3. Elusive Legitimacy: Subservient, Separate, or Generative? -- 4. "Don't Drink the Kool-Aid": On the Resistance to Community Policing -- 5. "It Is So Difficult": The Complicated Pathways of Police-Community Relations -- 6. The Unbearable Lightness of Community -- Notes -- Index

Sommario/riassunto

Politicians, citizens, and police agencies have long embraced community policing, hoping to reduce crime and disorder by strengthening the ties between urban residents and the officers entrusted with their protection. That strategy seems to make sense, but in *Citizens, Cops, and Power*, Steve Herbert reveals the reasons why it rarely, if ever, works. Drawing on data he collected in diverse Seattle neighborhoods from interviews with residents, observation of police officers, and attendance at community-police meetings, Herbert identifies the many obstacles that make effective collaboration between city dwellers and the police so unlikely to succeed. At the same time, he shows that residents' pragmatic ideas about the role of community differ dramatically from those held by social theorists. Surprising and provocative, *Citizens, Cops, and Power* provides a critical perspective not only on the future of community policing, but on the nature of state-society relations as well.

3. Record Nr.	UNINA9910539241103321
Autore	Spangler David B.
Titolo	Strategies for teaching whole number computation : using error analysis for intervention and assessment / / David B. Spangler ; cover designer, Anthony Paular
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2010 ©2010
ISBN	1-4522-9634-0 1-4522-9898-X
Descrizione fisica	1 online resource (224 p.)
Disciplina	372.7/2
Soggetti	Arithmetic - Study and teaching (Elementary) - Activity programs Mathematics - Study and teaching (Elementary) - Activity programs Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - A Look at the Academic Research: Intervention in the Mathematics Classroom""; ""Introduction to the Academic Research""; ""Equity and Quality in the Math Classroom""; ""Student Dispositions""; ""Activating Prior Knowledge""; ""Representations""; ""Estimation and Mental Math""; ""Alternative Algorithms""; ""Differentiating Instruction""; ""Instructional Games""; ""Response to Intervention""; ""Questions for Teacher Reflection""; ""Chapter 2 - Big Ideas in Computation and Problem Solving"" ""The Base-Ten Place-Value System and Multidigit Computation"" Actions and Operations""; ""Questions for Teacher Reflection""; ""Unit 1 - Addition of Whole Numbers""; ""Diagnostic Test""; ""Item Analysis for Diagnostic Test""; ""Error Patterns & Intervention Activities""; ""Practice Exercises""; ""Questions for Teacher Reflection""; ""Unit 2 - Subtraction of Whole Numbers""; ""Diagnostic Test""; ""Item Analysis for Diagnostic Test""; ""Error Patterns & Intervention Activities""; ""Practice Exercises""; ""Questions for Teacher Reflection""; ""Unit 3 - Multiplication of Whole Numbers""

""Diagnostic Test""; ""Item Analysis for Diagnostic Test""; ""Error Patterns & Intervention Activities""; ""Practice Exercises""; ""Questions for Teacher Reflection""; ""Unit 4 - Division of Whole Numbers""; ""Diagnostic Test""; ""Item Analysis for Diagnostic Test""; ""Error Patterns & Intervention Activities""; ""Practice Exercises""; ""Questions for Teacher Reflection""; ""Resources for Estimation, Instructional Games, and Follow-Up Activities (Blacklines)""; ""Resources for Addition""; ""Follow-Up Activity: Next Number, Please""; ""Roller Coaster Rounding""
""Using Front-End Estimation to Check for Reasonableness: Addition""; ""Instructional Game: Keeping Score in Bowling""; ""Resources for Subtraction""; ""Using Front-End Estimation to Check for Reasonableness: Subtraction""; ""Instructional Game: Balance the +/a€? Number Sentence!""; ""Follow-Up Activity: Editor Error Search (+/a€?)""; ""Instructional Game: Target Math (+/a€?)""; ""Resources for Multiplication""; ""Touching on the Facts with Your Fingers""; ""Using Front-End Estimation to Check for Reasonableness: Multiplication""; ""Instructional Game: How Close Can You Get?""
""Tables for Addition/Subtraction""

Sommario/riassunto

Through error analysis and targeted instruction, you can uncover students' misconceptions in addition, subtraction, multiplication, and division and help students understand and correct their own mistakes!
