

1. Record Nr.	UNIBAS000035195
Titolo	La bonifica integrale di Maccarese
Pubbl/distr/stampa	Roma : Casa editrice d'arte Bestetti e Tumminelli, 1930
Descrizione fisica	106 p., [9] carte di tav. : ill. ; 30 cm.
Disciplina	627.5
Soggetti	Bonifica integrale
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910791780603321
Titolo	Narrative inquiries into curriculum-making in teacher education [[electronic resource] /] / edited by Julian Kitchen, Darlene Ciuffetelli Parker, Debbie Pushor
Pubbl/distr/stampa	Bingley, U.K., : Emerald Group Pub. Ltd., 2011
ISBN	1-283-01638-9 9786613016386 0-85724-592-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (313 p.)
Collana	Advances in research on teaching, , 1479-3687 ; ; v. 13
Altri autori (Persone)	KitchenJulian ParkerDarlene Ciuffetelli PushorDebbie
Disciplina	370.711
Soggetti	Education - Research Education - Curricula Education - General Curriculum planning & development Philosophy & theory of education Teachers - Training of Curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Narrative inquiry, curriculum making, and teacher education / Darlene Ciuffetelli Parker, Debbie Pushor, Julian Kitchen -- Narrative inquiry in teaching and teacher education / Cheryl J. Craig -- Narrating the tensions of teacher educator researcher in moving story to research / Stefinee Pinnegar, Mary Lynn Hamilton -- Teaching for the love of it : an education professor's narrative at the crossroads of language, culture and identity / Grace Feuerverger -- Storying curriculum making in a collaborative research and teaching landscape / Ruth Mansur, Smadar Tuval, Judith Barak, Bobbie Turniansky, Ariela Gidron, Talia Weinberger -- Imagining and re-imagining our students and ourselves : using metaphor to story the experiences of teacher candidates and teacher educators / Julian Kitchen -- Related literacy narratives : letters as a narrative inquiry method in teacher education / Darlene Ciuffetelli Parker -- Social studies teacher educators as curriculum makers : engaging teacher candidates in democratic practices / Lynette B. Erickson, Amy B. Miner -- Tip-toeing past the fear : becoming a music educator by attending to personal music experiences / Shelley M. Griffin -- Storied ways of approaching diversity : reconceptualizing a blended learning environment in a multicultural teacher education course / Ramona Maile Cutri -- Attending to milieu : living a curriculum of parents / Debbie Pushor -- Making curriculum of lives : living a story of critical literacy / Dixie K. Keyes -- In curriculum of life on narrative inquiry / Shijing Xu -- Turning points : reflections on the autumn leaves / Debbie Pushor, Julian Kitchen, Darlene Ciuffetelli Parker.</p>
Sommario/riassunto	<p>The authors explore how individuals identity and personal practical knowledge are being formed, shifted or interrupted through moments in teacher education which the authors have carefully and thoughtfully constructed. The particularity of the stories, expressed in this collection, provide us with multiple perspectives and multiple entry points into making deeper sense of the complexity of curriculum-making in teacher education. As the stories of experience resonate with our own or as they stand apart from them, they provoke us to re-imagine teacher education, and to retell and relive our own stories of teacher education with new possibility. Narrative inquiry offers teacher educators a way to move the telling of stories of curriculum-making in teacher education forward, to delve more deeply into stories in order to make sense of experience and to attend more closely to a curriculum of life that is educative for the self and others in teacher education.</p>