

1. Record Nr.	UNIBAS000034887
Autore	Congresso internazionale sul valore biologico dell'olio di oliva : <1969
Titolo	Congresso internazionale sul valore biologico dell'olio di oliva : Lucca, Italia, 10-11-12 ottobre 1969
Pubbl/distr/stampa	Torino : Minerva medica, 1970
Descrizione fisica	XXIV, 309 p. : ill. ; 27 cm.
Disciplina	641.3463
Soggetti	Olio di oliva - Valore dietetico
Lingua di pubblicazione	Italiano Francese Inglese Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Frontespizio e testi anche in francese, inglese, spagnolo

2. Record Nr.	UNINA9910780221703321
Titolo	The ambiguity of teaching to the test [[electronic resource] ] : standards, assessment, and educational reform // edited by William A. Firestone, Lora Frances Monfils, Roberta Y. Schorr
Pubbl/distr/stampa	Mahwah, NJ, : L. Erlbaum Associates Publishers, 2004
ISBN	1-135-62421-6 1-282-32092-0 9786612320927 1-4106-0994-4
Descrizione fisica	1 online resource (260 p.)
Altri autori (Persone)	FirestoneWilliam A MonfilsLora Frances SchorrRoberta Y
Disciplina	371.26/4
Soggetti	Educational tests and measurements - United States Education - Standards - United States Mathematics Science
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 221-232) and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; 1 Introduction; 2 Teaching Mathematics and Science; 3 Teaching to the Test; 4 Pressure and Support; 5 The Principal, Test Preparation, and Educational Reform; 6 The District and Test Preparation; 7 Test Scores and Equity; 8 Conclusion; Appendix A: Methods; Appendix B: Teacher Questionnaire; Appendix C: Principal Interview Guide; Appendix D: Teacher Interview Guide; Appendix E: Interview Coding Scheme; Appendix F: List of Codes for Classroom Observation Data; References; Author Index; Subject Index
Sommario/riassunto	Testing is one of the most controversial of all state and federal educational policies. The effects of testing are quite ambiguous. The same test may lead to different consequences in different circumstances, and teachers may use very different strategies to

prepare students for tests. Although most experts agree that mandatory testing leads to teaching to the test, they disagree about whether it leads to meaningless drill, wasted time, de-professionalizing teachers, and demotivating students, or to more challenging and thoughtful curricula, more engaging teaching, increased student mot

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