

1. Record Nr.	UNINA990003253210403321
Autore	Walckenaer, Charles Athanase <1771-1852>
Titolo	Cosmologia o Descrizione generale della Terra considerata ne' suoi rapporti astronomici, fisici, istorici, politici e civili di C.A. Walckenaer membro dell'Istituto di Francia. Recata la prima volta dal francese in italiano e corredata di note da Giuseppe Ciancio. Tom. 1. [-2.]
Pubbl/distr/stampa	Napoli : da' torchi del Tramater, largo S. Gio. Maggiore n. 30, 1827
Titolo uniforme	Cosmologie ou description generale de la terre, consideree sous ses rapports astronomiques, physiques, historiques, politiques et civils
Descrizione fisica	2 v. (XI, [1], 447, [5] p. ; 548 p.) ; 8°
Disciplina	030.001
Locazione	DECGE ILFGE
Collocazione	030.001.WAL Rari Geogr. L-04-016 Rari Geogr. L-04-017
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNIBAS000034661
	Autore	Poeta, Loredana
	Titolo	Interazione tra cumulo ooforo ed ovocita in B. taurus: analisi di trascritti utili a valutare la qualità dell'ovocita e identificazione di un marker epigenetico KDM5C [Tesi di dottorato] / dottoranda: Loredana Poeta ; coordinatore: Maria Brigida Lioli ; tutor: Raffaele Boni ; co-tutor: Maria Giuseppina Miano
	Pubbl/distr/stampa	[Potenza], [2013]
	Descrizione fisica	68 p. : ill. ; 30 cm.
	Classificazione	VET/10
	Disciplina	636.082 1
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910969792003321
	Autore	Moye John N.
	Titolo	A machine learning, artificial intelligence approach to institutional effectiveness in higher education // John N. Moye
	Pubbl/distr/stampa	Bingley, England : , : Emerald Publishing, , 2019 ©2019
	ISBN	9781789739015 1789739012 9781789738995 1789738997
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (247 pages)
	Disciplina	378.101
	Soggetti	Education, Higher - Management Organizational effectiveness - Measurement Education - Higher Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prelims -- Chapter 1: Defining, measuring, and assessing effectiveness -- Chapter 2: Creating shared mission, vision, and values -- Chapter 3: Measuring and assessing program structure: intended performance -- Chapter 4: Measuring and assessing instruction: intended performance -- Chapter 5: Measuring and assessing support services: intended performance -- Chapter 6: Functional data modeling: identifying the drivers and constraints of actual performance -- Chapter 7: Institutional data modeling: looking beyond the data -- Chapter 8: Continuous quality improvement -- Afterword -- References -- Index.
Sommario/riassunto	The Institutional Research profession is currently experimenting with many strategies to assess institutional effectiveness in a manner that reflects the letter and spirit of their unique mission, vision, and values. While a "best-practices" approach to the measurement and assessment of institutional functions is prevalent in the literature, a machine learning approach that synthesizes these parts into a coherent and synergistic approach has not emerged. A Machine Learning, Artificial Intelligence Approach to Institutional Effectiveness in Higher Education presents a practical, effective, and systematic approach to the measurement, assessment, and sensemaking of institutional performance. Included are instruments and strategies to measure and assess the performance of Curriculum, Learning, Instruction, Support Services, and Program Feasibility as well as a meaningful Environmental Scanning method. The data collected in this system are organized into assessments of institutional effectiveness through the application of machine learning data processes that create an artificial intelligence model of actual institutional performance from the raw performance data. This artificial intelligence is visualized through five organizational sensemaking approaches to monitor, demonstrate, and improve institutional performance. Thus, this book provides a set of tools that can be adopted or adapted to the specific intentions of any institution, making it an invaluable resource for Higher Education administrators, leaders and practitioners.