

1. Record Nr.	UNIBAS000033425
Autore	Apuleius <2. saec.>
Titolo	De philosophia libri / edidit C. Moreschini
Pubbl/distr/stampa	Stutgardiae et Lipsiae : in aedibus B. G. Teubneri, 1991
Titolo uniforme	De deo Socratis / Apuleius
ISBN	3-519-01058-5
Descrizione fisica	XVI, 220 p. ; 21 cm
Collana	Bibliotheca scriptorum Graecorum et Romanorum Teubneriana
Disciplina	878.01 183.2 184
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Liber de deo Socratis ; Asclepius ; De Platone et eius dogmate libri 2 ; Liber de mundo ; De interpretatione

2. Record Nr.	UNINA9910502986603321
Autore	Allen Louisa
Titolo	Breathing Life into Sexuality Education // by Louisa Allen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030826024 3030826023
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (201 pages)
Disciplina	372.372 613.9071
Soggetti	Education - Philosophy Sex Materialism Human geography Cultural geography Educational Philosophy Sexuality Studies Social and Cultural Geography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1: Situating the Sensuous -- Chapter 2: Breathing Life into Sexuality Education -- Chapter 3: Attention and Openness -- Chapter 4: Sexuality Education as Encounter in Context -- Chapter 5: The Sexuality Education Soundscape -- Chapter 6: Sound as Pedagogy in the Sexuality Classroom -- Chapter 7: Cultivating 'Dwelling With' and Enchantment in Sexuality Education -- Chapter 8: Last(ing) Reverberations.
Sommario/riassunto	This book seeks to re-envision the purpose and pedagogy of sexuality education, disrupting its conventional instrumental and health related aims. Predominately theoretical in nature, it presses at the traditional limits of sexuality education's thought by drawing together ideas from disparate disciplinary fields including education, geography, sound studies and new materialist theory. The philosophical thought of

Sharon Todd provides an anchor throughout, and is employed to reconceptualize sexuality education as sensuous event. The author calls for a reframing of the relationship of education and ethics, and explores what this means for sexuality education classrooms and relationships between and amongst teachers and students. The book explores pedagogies that invite new forms of student sensibility and open possibilities for engagement in sexuality education in currently uncharted ways. It will appeal to students and experienced academics conducting research related to sexuality, education, educational philosophy, queer studies and new materialisms. Louisa Allen is a Professor in the Faculty of Education and Social Work at the University of Auckland, New Zealand. She specialises in research in the areas of sexualities, young people and schooling and innovative research methodologies which seek to engage hard to reach research populations. She examines these areas through the lenses of queer, feminist post-structural and feminist new materialist theoretical frameworks and has written extensively in these fields.
