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Autore	Wijckaert, Martine
Titolo	Table des matières avec Ce qui est en train de se dire Le territoire
Pubbl/distr/stampa	Paris : L'une & l'autre, 2008
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Livello bibliografico	Monografia
2. Record Nr.	UNINA9910453055203321
Autore	Bucknall Sue.
Titolo	Children as researchers in primary schools : choice, voice and participation // Sue Bucknall
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ISBN	1-280-87405-8 1-136-29835-5 9786613715364 0-203-11630-5 1-136-29834-7
Descrizione fisica	1 online resource (233 p.)
Disciplina	371.39
Soggetti	Active learning - Great Britain Education, Elementary - Research - Great Britain - Methodology Action research in education - Great Britain School improvement programs - Great Britain Electronic books.
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; List of figures; List of photographs; List of boxes; Acknowledgements; Part I: Background; 1 Explaining children as researchers; 2 Developing a model for good practice; Part II: Implementing a 'children as researchers' initiative; 3 Getting ready to start; 4 Introducing children to social research; 5 Considering ethics; 6 Asking questions; 7 Generating data; 8 Making sense of data; 9 Sharing research findings; 10 Sharing the work of young researchers; 11 Looking back and looking forward; Part III: Photocopiable resources Keywords for young researchers Useful reading and other sources; Bibliography; Index
Sommario/riassunto	"How often do your primary school pupils have the opportunity to engage in open-ended, sustained pieces of work that offer them choice and control? Do you find the curriculum restricts openings to provide your pupils with real challenge? Is your school grappling with finding effective ways in which to elicit authentic pupil voice? Children as Researchers in Primary Schools is an innovative and unique resource for practitioners supporting children to become 'real world' researchers in the primary classroom. It will supply you with the skills and ideas to implement a 'Children as Researchers' framework for your classroom that can be adapted for different ages and abilities. With the current emphasis in lesson planning on 'bite-size' learning, children in primary schools are accustomed to being set short-term goals. They are rarely aware of long term aims or of the connections between the concepts and skills they are learning. In contrast, children engaging in research processes gain invaluable experience, can manage their own projects and learn with greater self-esteem. Based on the author's four-year research study exploring the experiences of young researchers and teachers in primary schools, this book contains: - The history and theory behind the 'Children as Researchers' initiative; - Models for good practice based on successful real life case studies; - Questions for reflective practice; - Practical examples of research in the classroom; - Photocopiable resources; - Opportunities for self-evaluation. This comprehensive resource will be appeal to primary teachers, educational practitioners and students on CPD and ITT courses. It will also be of interest to teacher trainers and academics involved in teaching and research"-- Provided by publisher.