

1.	Record Nr.	UNIBAS000027982
	Autore	Paci, Enzo
	Titolo	Pensiero, esistenza e valore / studi sul pensiero contemporaneo ; Enzo Paci
	Pubbl/distr/stampa	Milano ; Messina : <<Giuseppe>> Principato, stampa 1940
	Descrizione fisica	VII, 195 p. ; 22 cm.
	Disciplina	190 109
	Soggetti	Filosofia - Storia Valore <filosofia>
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910751385703321
	Autore	Spector J. Michael
	Titolo	Learning, Design, and Technology : An International Compendium of Theory, Research, Practice, and Policy / / edited by J. Michael Spector, Barbara B. Lockee, Marcus D. Childress
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
	ISBN	9783319174617 3319174614
	Edizione	[1st ed. 2023.]
	Descrizione fisica	1 online resource (4144 pages)
	Collana	Education Series
	Altri autori (Persone)	LockeeBarbara B ChildressMarcus D
	Disciplina	370
	Soggetti	Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di contenuto

Learning theories -- Research to practice -- Policy matters -- Technologies for learning, instruction, and performance -- Designing learning instruction and assessing performance -- Design implications and implementation -- Transformative learning -- Change agency -- Assessment, testing and evaluation -- Case studies in learning design and instructional technology -- Professional preparation for learning design -- Envisioned futures -- Focus on North America -- Focus on South America -- Focus on Europe -- Focus on Asia -- Focus on Africa -- Focus on Australia and New Zealand -- Focus on small and isolated cultures and regions.

Sommario/riassunto

The multiple, related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe. There is no other comparable work that is designed not only to gather vital, current, and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields. The Handbook is composed of substantive (5,000 to 15,000 words), peer-reviewed entries that examine and explicate seminal facets of learning theory, research, and practice. It provides a broad range of relevant topics, including significant developments as well as innovative uses of technology that promote learning, performance, and instruction. This work is aimed at researchers, designers, developers, instructors, and other professional practitioners.
