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| 1. Record Nr. | UNIBAS000026768 |
| Autore | Bruers, Antonio |
| Titolo | Scritti storici / Antonio Bruers |
| Pubbl/distr/stampa | Bologna : <<Nicola>> Zanichelli, 1942 (: (Coop. tip. Mareggiani)) |
| Descrizione fisica | 178 p. ; 22 cm. |
| Lingua di pubblicazione | Non definito |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Sul frontespizio e sulla copertina firma autografa: Sergio de Pilato, 1947 |
| 2. Record Nr. | UNISA996508672303316 |
| Titolo | Advances in Artificial Intelligence - IBERAMIA 2022 : 17th Ibero-American Conference on AI, Cartagena de Indias, Colombia, November 23-25, 2022, proceedings / / edited by Ana Cristina Bicharra Garcia, Mariza Ferro, and Julio Cesar Rodriguez Ribon |
| Pubbl/distr/stampa | Cham, Switzerland : , : Springer, , [2023] ©2023 |
| ISBN | 3-031-22419-1 |
| Edizione | [1st ed. 2022.] |
| Descrizione fisica | 1 online resource (422 pages) |
| Collana | Lecture Notes in Artificial Intelligence, , 2945-9141 ; ; 13788 |
| Disciplina | 016.403 |
| Soggetti | Artificial intelligence |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di contenuto | Applications of AI -- Ethics and Smart City -- Green and Sustainable AI -- Machine Learning -- Natural Language Processing -- Robotics and Computer Vision -- Simulation and Forecasting. |
| Sommario/riassunto | This book constitutes the refereed proceedings of the 17th Ibero- |

American Conference on Artificial Intelligence, IBERAMIA 2022, held in Cartagena de Indias, Colombia, in November 2022. The 33 full and 4 short papers presented were carefully reviewed and selected from 67 submissions. The papers are organized in the following topical sections: applications of AI; ethics and smart city; green and sustainable AI; machine learning; natural language processing; robotics and computer vision; simulation and forecasting.

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| 3. Record Nr. | UNISA996649868403316 |
| Titolo | Go West! : Conceptual Explorations of “the West” in the History of Education / / ed. by Bernhard Hemetsberger, Andreas Oberdorf |
| Pubbl/distr/stampa | Mnchen ; ; Wien : , : De Gruyter Oldenbourg, , [2025] 2025 |
| ISBN | 3-11-140898-1 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (VI, 227 p.) |
| Disciplina | 978.0071 |
| Soggetti | HISTORY / General |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Frontmatter -- Table of Contents -- Searching for “the West” in the History of Education -- Conceptual Attempts on/from “the West” -- Between Evolutionary and Container Concept: Western Self-Assertions, German Westernizers, and the Spatialization of Political Thought -- Perspectives on “the West” -- The Best in the West? The “West” in and as School Crisis Narratives -- Reaching Modernity through Western Education? Debates and Practices in Modern Japan, 1853 –1894 -- “The West” from a Postcolonial Perspective of History of Education: The Construct “Europe” as a Conceptual Boarder -- French Discourses on the “West,” “Modernity,” and “Civilization”: The Example of francophonie républicaine -- Discursive Strategies of the Soviet Union in Legitimizing the Western “Borrowing”: The (Re)Invention of the West and the Case of Programmed Instruction -- Americanization “Russian Style”: Russia’s Love–Hate Relations with America -- Letztes Jahr Titanic |

(1990) and Große weite Welt (1997) -- In Pursuit of the Frontier: Changes at an American School in Switzerland -- Epistemological Endeavors on "the West" -- Re-Thinking "Europe" with Central-Eastern Europe: Towards Non-Occidentalism and Decolonial Epistemics in/of Queer Studies -- Antagonists, Arbiters, and Allies: West German Historians and their American Colleagues -- List of Contributors -- Index

Sommario/riassunto

The "West" is a central concept in public discourse, but its meaning is often unclear and open to manifold interpretations and ascriptions of belonging and exclusion: Who is part of the "West"? When and where is it located? How did its meaning change over space and time? Who are the mediators of the "West" and what is their interest in terms of culture and education? The "West" is often used without any critical questioning, though. This is also reflected in history of education research, especially with focus on transnational or transatlantic issues. Here, the "West" is a sort of "container" term or "fuzzy" concept that can refer to a variety of historical entanglements and cultural transfers in school systems and education, but also to conflicts and crises, accordingly. This book aims to stimulate a critical reflection and debate on ideas of the "West" in the history of education by gathering scholars from various fields of historical research. With a reflexive historical distance to current political incidents, in which ideas of the "West" are revived, the contributions in this book are intended to enable readers to evaluate representations of the "West" in current academic or public discourses and debates alike.
