

1.	Record Nr.	UNIBAS000026652
	Autore	Uhland, Ludwig <1787-1862>
	Titolo	Poesie / L. Uhland ; commentate da Anita Osima
	Pubbl/distr/stampa	Modena : Società Tipografica Modenese, 1933 (: (Antica tipografia Soliani))
	Descrizione fisica	240 p. ; 18 cm.
	Lingua di pubblicazione	Non definito
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910953465203321
	Titolo	Cross-cultural perspectives on policy and practice: decolonizing community contexts / / edited by Jennifer Lavia and Michele Moore
	Pubbl/distr/stampa	New York ; ; London, : Routledge, 2009
	ISBN	1-135-20218-4 1-282-28353-7 9786612283536 0-203-87100-6
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (242 p.)
	Collana	Routledge research in education
	Altri autori (Persone)	LaviaJennifer MooreMichele
	Disciplina	306.43/2
	Soggetti	Education Education and state Education - Parent participation Educational change Indigenous peoples - Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Book Cover; Title; Copyright; Contents; Preface; Acknowledgments; Introduction: Education, Community and Change; 1 Political Grace and the Struggle to Decolonize Community Practice; 2 Caribbean Thought and the Practice of Community; 3 Critical Literacies in Place: Teachers Who Work for Just and Sustainable Communities; 4 Changing Literacies: Schools, Communities and Homes; 5 Culturalism, Difference and Pedagogy: Lessons from Indigenous Education in Brazil; 6 A SLICE of Life: Changing Perceptions of Community amongst Children and Teachers in Kingston, Jamaica
7 Inclusion, Narrative and Voices of Disabled Children in Trinidad and St. Lucia
8 Inclusion of Disabled Students in Higher Education in Zimbabwe; 9 Diversity, Democracy and Change in the Inner City: Understanding Schools as Belonging to Communities; 10 Decolonizing the Contexts of the Subaltern Academic Teacher Communities through the Genealogical Method; 11 Adult Education and the Project of Widening Participation; 12 Community Perspectives on Poverty and Poverty Alleviation in the Caribbean
13 "I Am a Certain Person When I Am Here, It Is Not Who I Am": Refugees' Voices within Communities of Change
Conclusion: Aspirations for Cross-Cultural Perspectives on Policy and Practice-Decolonizing Community Contexts; Contributors; Index

Sommario/riassunto

This book provides a space in which struggles for indigenous knowledge within communities are articulated, valued, heard, and responded to. The volume takes change as its focus, yet acknowledges that the origins and significance of change are frequently found to be unsettling. Contributors explore different understandings of change that forge sustainable, inclusive and just communities and examine issues related to citizenship, resistance, peacemaking, critical literacies, and second chance opportunities. The authors seek to promote advocacy of change that recognises the importance of an in