

1.	Record Nr.	UNIBAS000026264
	Autore	Cadiot, Olivier
	Titolo	Fairy quenn / Oliver Cadiot
	Pubbl/distr/stampa	[Paris] : P.O.L., c2002
	ISBN	978-2-86744-908-6
	Descrizione fisica	92 p. ; 19 cm.
	Disciplina	843.914
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910785372703321
	Autore	Stoker Jenny
	Titolo	You and Your Toddler / / Jenny Stoker
	Pubbl/distr/stampa	London : , : Taylor and Francis, , 2018
	ISBN	0-429-92435-6 0-429-91012-6 0-429-48535-2 1-282-90069-2 9786612900693 1-84940-496-8
	Edizione	[First edition.]
	Descrizione fisica	1 online resource (129 p.)
	Collana	You and your child
	Disciplina	649.122 649.123
	Soggetti	Toddlers Child rearing
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (p. 107-108).

Nota di contenuto

COVER; Table of Contents; about the author; acknowledgements; series editor? foreword; introduction; Chapter 1. on the threshold: from your arms to their feet; Chapter 2. conflicting passions; Chapter 3. learning about their mind and yours; Chapter 4. play and language; Chapter 5. whose body is it anyway?; Chapter 6. separations, sleeping, and sibling rivalry; Chapter 7. toddling no more the move towards the wider world; index

Sommario/riassunto

"A central theme of this book is the gradual process of separation between parents and toddlers and the growth of autonomy in them all. Jenny Stoker has written with clarity, sympathy and warmth about the multiple problems children face in their toddler years and she has addressed the parents with immense empathy. Stoker manages to convey complex concepts and arguments in a lucid and simple style that all readers will find most helpful.'Each of the authors featured has published papers and books for the academic and clinical communities; the present volumes, however, are specifically aimed at parents. The intent is not to convince but to inform the reader. Rather than offering solutions, we are describing, explaining and discussing the problems that parents meet while bringing up their children, from infancy through to adulthood.'We try to provide portraits of the various stages in the child's cognitive, intellectual, and emotional development and how these unfolding stages affect not only the child's experience of himself, but also how he perceives and relates to the world in which he lives."--Provided by publisher.
