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 Why Bother? Research as Instruction (for All of Us)The Instructional
 Value of Being Asked; Peers' Reflections as Catalysts for Learning;
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 Therapy Program; Introduction; Is There a Signature Pedagogy for
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 SoTL for Our Faculty
 Personal Reflection on the Process of Doing SoTLCommunity in the
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Sommario/riassunto

This volume focuses on SoTL, the scholarship of teaching and learning.
 It discusses how collaborations among and between disciplines can
 strengthen education and the ways in which students are taught. The
 community of scholars at an institution can provide a fertile ground for
 interdisciplinary collaboration that can enliven the educational process
 and the research that supports it. The authors here come from many
 different disciplines where they teach and use SoTL to inform their own
 practice and share what they have done with others. This is the 139th
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