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Titolo	Rivista di filologia e di istruzione classica
Pubbl/distr/stampa	Torino : Loescher
ISSN	0035-6220
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Disciplina	880.05
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Periodico
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2. Record Nr.	UNINA9910480097703321
Autore	Shores Cara
Titolo	Using RTI for school improvement [[electronic resource] ] : raising every student's achievement scores / / Cara Shores, Kim Chester
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : Corwin, c2009
ISBN	1-4522-8474-1 1-4522-1054-3 1-4129-6640-X
Descrizione fisica	1 online resource (233 p.)
Altri autori (Persone)	ChesterKim
Disciplina	371.010973 371.102
Soggetti	School improvement programs - United States Remedial teaching - United States Electronic books.
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 183-188) and index.
Nota di contenuto	Contents; Acknowledgments; About the Authors; 1 - Creating a Vision

and Framework; Selecting and Implementing Ongoing Assessment; 3 - Determining Appropriate Research-Based Interventions; 4 - Providing Effective Instruction for All; 5 - Establishing an Intervention Structure for At-Risk Student; 6 - Delivering Intensive Intervention to Non-Responders; 7 - Bringing it All Together; Resource A; Resource B: Part 1; Resource B: Part 2; Resource B: Part 3; Resource C; Resource D: Part 1; Resource D: Part 2; Resource E; Resource F: Part 1; Resource F: Part 2; Index

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Sommario/riassunto

This title illustrates how integrating RTI into all aspects of a school can go beyond assessing learning disabilities to make a significant positive impact on schoolwide student achievement. The authors show how educators can successfully implement each tier to provide effective instruction for all learners, develop an intervention approach for students at risk, and provide intensive intervention for non-responding learners.

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