

1.	Record Nr.	UNIBAS000016311
	Titolo	Advances in GLIM and statistical modelling : proceedings of the GLIM92 Conference and the 7th International Workshop on Statistical Modelling, Munich, 13-17 July 1992 / Ludwig Fahrmeir ... [et al.], eds.
	Pubbl/distr/stampa	New York [etc.] : Springer, c1992
	ISBN	0-387-97873-9
	Descrizione fisica	X, 225 p. ; 25 cm.
	Collana	Lecture notes in statistics ; 78
	Disciplina	519.5
	Soggetti	Statistica - Congressi
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910820826603321
	Autore	Farrell Thomas S. C (Thomas Sylvester Charles)
	Titolo	Reflective teaching, revised / / Thomas S.C. Farrell
	Pubbl/distr/stampa	Alexandria, Virginia : , : TESOL International Association, , [2020] ©2020
	ISBN	1-945351-89-6
	Descrizione fisica	1 online resource (48 pages)
	Collana	English language teacher development series
	Disciplina	371.102
	Soggetti	Reflective teaching
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Intro -- Title Page -- Copyright -- Contents -- Series Editor's Preface -- Introduction -- Chapter 1: Reflective Practice: What and Why -- Chapter 2: Reflective Practice Is Holistic -- Chapter 3: Reflective Practice Is Evidence Based -- Chapter 4: Reflective Practice Involves

Dialogue -- Chapter 5: Reflective Practice Bridges Principles and Practices -- Chapter 6: Reflective Practice Requires a Disposition to Inquiry -- Chapter 7: Reflective Practice Is a Way of Life -- Chapter 8: Developing a School Culture of Reflection -- Chapter 9: Research on Reflective Practice in TESOL -- Conclusion -- References.

Sommario/riassunto

"This reflective question and many others await your discussion and analysis in this revised edition of TESOL Press's best selling Reflective Teaching, which explores different approaches to how teachers can reflect on their practice in second language classrooms. Farrell uses his six principles of reflective practice: Reflective Practice is Holistic; Reflective Practice is Evidence Based; Reflective Practice Involves Dialogue; Reflective Practice Bridges Principles and Practices; Reflective Practice Requires a Disposition to Inquiry; and Reflective Practice is a Way of Life to provide a comprehensive overview." --Cover page 4.
