

1.	Record Nr.	UNIBAS000014463
	Titolo	Padé approximation and its applications : proceedings of a conference held in Antwerp, Belgium, 1979 / edited by L. Wuytack
	Pubbl/distr/stampa	Berlin [etc.] : Springer, 1979
	ISBN	3-540-09717-1
	Descrizione fisica	VI, 392 p. ; 25 cm.
	Collana	Lecture notes in mathematics ; 765
	Disciplina	511.4
	Soggetti	Approssimazione (Matematica) - Congressi
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910824296203321
	Titolo	Integrating Chinese linguistic research and language teaching and learning // edited by Hongyin Tao
	Pubbl/distr/stampa	Amsterdam, [Netherlands] ; ; Philadelphia, [Pennsylvania] : , : John Benjamins Publishing Company, , 2016 ©2016
	Descrizione fisica	1 online resource (259 p.)
	Collana	Studies in Chinese Language and Discourse, , 1879-5382 ; ; Volume 7
	Disciplina	495.107
	Soggetti	Chinese language - Study and teaching
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"This collection, with eleven papers mostly presented at the 27th North American Conference on Chinese Linguistics (NACCL-27), held at UCLA in April 2015, stands as one of the rare concerted efforts toward a meaningful integration of theory and practice."
	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.

Integrating Chinese Linguistic Research and Language Teaching and Learning; Editorial page; Title page; LCC data; Table of contents; Contributors ; Acknowledgments; Integrating Chinese Linguistic Research and Language Teaching and Learning; References; The Emergence of Verb Argument Structure in Mandarin Chinese; 0. Introduction; 1. The current study; 1.1 Data; 1.2 Coding; 1.3 Results; 2. Discussion and conclusion; References; A corpus linguistics approach to the research and teaching of Chinese as a second language; 0. Introduction; 1. Literature Review  
1.1 Corpus Linguistics Research in Chinese and Applied Linguistics1.2 The ba-construction; 1.3 Contrastive Interlanguage Analysis (CIA); 2. Research questions; 3. Methods; 3.1 Learner Corpora; 3.1.1 Written Corpus; 3.1.2 Spoken Corpus; 3.2 Reference Corpora (Native Corpora); 3.2.1 Written Native Corpora; 3.2.2 Spoken Native Corpora; 3.3 Analyses; 3.4 Computer adaptive Chinese proficiency test; 4. Results; 4.1 Written corpus: Journals; 4.2 Spoken corpus of the six students who studied in China for a year; 4.3 Comparison of normalized frequencies of ba between Learner and native corpora  
4.4 Ba used by the six yearlong students over time4.5 Computer Proficiency Test Scores of the Six Yearlong Students; 5. Discussion; 6. Pedagogical Implications; 7. Further research; 8. Conclusion; References; Online corpora used or cited; Facilitating language learning; 0. Introduction; 1. Generative theory and language teaching - issues; 2. Fundamentals of generative linguistic theory; 3. Pedagogical implications; 3.1 The "what" of teaching; 3.2 Teaching methodologies; 4. Possible implementations; 5. Linguistic research and universal grammar; 6. Conclusion; Acknowledgments; References  
An ERP Study of the Processing of Mandarin Classifiers0. Introduction; 1. Method; 1.1 Participants; 1.2 Materials and design; 1.3 Procedure; 1.4 EEG Recording and Data Analysis; 2. Results; 2.1 Match vs. Mismatch; 2.2 Match vs. Missing; 3. Discussion and conclusion; 3.1 Match vs Mismatch; 3.2 Match vs Missing; 3.3 Pedagogical implications; Notes; References; Explicit, Implicit and Metalinguistic Knowledge in L2 Chinese; 0. Introduction; 1. Theoretical background and literature review; 2. Research Questions; 3. Method; 3.1 Participants; 3.2 Instruments; 3.3 Material; 3.4 Scoring; 4. Results  
5. Discussion6. Conclusion; References; Appendix 1; Appendix 2; Metalinguistic awareness and self-repair in Chinese language learning; 1. Introduction ; 2. Self-initiated self-repair; 2.1 The road to language proficiency; 2.2 The present study; 3. Repair by Beginning Chinese Learners; 3.1 Subjects and materials; 3.2 Repair from the beginning Chinese students; 3.2.1 Usage Frequency and Chunking; 3.2.2 Production Problems; 3.2.3 L1 influence and repair; 3.2.4 Speech error and repair; 3.2.5 Interim summary; 4. Conclusion, what is hard to learn is better remembered!; References; Appendix  
De-stressed words in Mandarin

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