

1. Record Nr.	UNIBAS000014463
Titolo	Padé approximation and its applications : proceedings of a conference held in Antwerp, Belgium, 1979 / edited by L. Wuytack
Pubbl/distr/stampa	Berlin [etc.] : Springer, 1979
ISBN	3-540-09717-1
Descrizione fisica	VI, 392 p. ; 25 cm.
Collana	Lecture notes in mathematics ; 765
Disciplina	511.4
Soggetti	Approssimazione (Matematica) - Congressi
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910824296203321
Titolo	Integrating Chinese linguistic research and language teaching and learning / edited by Hongyin Tao
Pubbl/distr/stampa	Amsterdam, [Netherlands] ; ; Philadelphia, [Pennsylvania] : , : John Benjamins Publishing Company, , 2016 ©2016
Descrizione fisica	1 online resource (259 p.)
Collana	Studies in Chinese Language and Discourse, , 1879-5382 ; ; Volume 7
Disciplina	495.107
Soggetti	Chinese language - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This collection, with eleven papers mostly presented at the 27th North American Conference on Chinese Linguistics (NACCL-27), held at UCLA in April 2015, stands as one of the rare concerted efforts toward a meaningful integration of theory and practice."
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.

Integrating Chinese Linguistic Research and Language Teaching and Learning; Editorial page; Title page; LCC data; Table of contents; Contributors ; Acknowledgments; Integrating Chinese Linguistic Research and Language Teaching and Learning; References; The Emergence of Verb Argument Structure in Mandarin Chinese; 0. Introduction; 1. The current study; 1.1 Data; 1.2 Coding; 1.3 Results; 2. Discussion and conclusion; References; A corpus linguistics approach to the research and teaching of Chinese as a second language; 0. Introduction; 1. Literature Review
1.1 Corpus Linguistics Research in Chinese and Applied Linguistics
1.2 The ba-construction; 1.3 Contrastive Interlanguage Analysis (CIA); 2. Research questions; 3. Methods; 3.1 Learner Corpora; 3.1.1 Written Corpus; 3.1.2 Spoken Corpus; 3.2 Reference Corpora (Native Corpora); 3.2.1 Written Native Corpora; 3.2.2 Spoken Native Corpora; 3.3 Analyses; 3.4 Computer adaptive Chinese proficiency test; 4. Results; 4.1 Written corpus: Journals; 4.2 Spoken corpus of the six students who studied in China for a year; 4.3 Comparison of normalized frequencies of ba between Learner and native corpora
4.4 Ba used by the six yearlong students over time
4.5 Computer Proficiency Test Scores of the Six Yearlong Students; 5. Discussion; 6. Pedagogical Implications; 7. Further research; 8. Conclusion; References; Online corpora used or cited; Facilitating language learning; 0. Introduction; 1. Generative theory and language teaching - issues; 2. Fundamentals of generative linguistic theory; 3. Pedagogical implications; 3.1 The "what" of teaching; 3.2 Teaching methodologies; 4. Possible implementations; 5. Linguistic research and universal grammar; 6. Conclusion; Acknowledgments; References
An ERP Study of the Processing of Mandarin Classifiers
0. Introduction; 1. Method; 1.1 Participants; 1.2 Materials and design; 1.3 Procedure; 1.4 EEG Recording and Data Analysis; 2. Results; 2.1 Match vs. Mismatch; 2.2 Match vs. Missing; 3. Discussion and conclusion; 3.1 Match vs Mismatch; 3.2 Match vs Missing; 3.3 Pedagogical implications; Notes; References; Explicit, Implicit and Metalinguistic Knowledge in L2 Chinese; 0. Introduction; 1. Theoretical background and literature review; 2. Research Questions; 3. Method; 3.1 Participants; 3.2 Instruments; 3.3 Material; 3.4 Scoring; 4. Results
5. Discussion
6. Conclusion; References; Appendix 1; Appendix 2;
Metalinguistic awareness and self-repair in Chinese language learning; 1. Introduction ; 2. Self-initiated self-repair; 2.1 The road to language proficiency; 2.2 The present study; 3. Repair by Beginning Chinese Learners; 3.1 Subjects and materials; 3.2 Repair from the beginning Chinese students; 3.2.1 Usage Frequency and Chunking; 3.2.2 Production Problems; 3.2.3 L1 influence and repair; 3.2.4 Speech error and repair; 3.2.5 Interim summary; 4. Conclusion, what is hard to learn is better remembered!; References; Appendix
De-stressed words in Mandarin
