

1. Record Nr.	UNIBAS000006604
Autore	King, Cuchlaine A. M.
Titolo	Landforms and geomorphology : concepts and history / edited by Cuchlaine A. M. King
Pubbl/distr/stampa	Stroudsburg, Pennsylvania : Dowden, Hutchinson and Ross, c1976
ISBN	0-87933-192-5
Descrizione fisica	XV, 404 p. : ill. ; 26 cm.
Collana	Benchmark Papers in Geology ; 28
Disciplina	551.4(20. ed.)
Soggetti	Morfologia terrestre
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910462929603321
Titolo	Gay, lesbian, and transgender issues in education : programs, policies, and practices / James T. Sears, editor
Pubbl/distr/stampa	New York : , : Harrington Park Press, , 2005
ISBN	0-203-46259-9 1-283-96664-6 1-136-61417-6
Descrizione fisica	1 online resource (218 p.)
Collana	Haworth series in GLBT community & youth studies
Altri autori (Persone)	SearsJames T <1951-> (James Thomas)
Disciplina	371.826/6
Soggetti	Homosexuality and education Sexual minorities - Education Gender identity Queer studies LGBTQ people Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	"This book is a compilation of articles that appeared previously in the Journal of gay & lesbian issues in education, 1(1) (2003): 33-71; 1(2) (2003): 29-58, 77-87; 1(3) (2004): 7-22, 37-66; 1(4) (2004): 3-36, 41-60"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; About the Editor; Contributors; Foreword; Preface; SECTION I: YOUTH VOICES; Reflections on Growing Up Lesbian in New Zealand, Australia, and the United States; Chapter 1. My Story; Chapter 2. What I Would Have Liked My Teachers to Know; Chapter 3. On Being "Queer"; Chapter 4. Commentaries; Chapter 5. Authors' Reactions; Reflections on Being Gay in Japan and China; Chapter 6. Difficulties Japanese Gay Youth Encounter; Chapter 7. Growing Up Gay in China; Chapter 8. Commentaries; Chapter 9. Authors' Reactions; SECTION II: RESEARCH AND POLICY Chapter 10. School Experiences of Gay, Lesbian, Bisexual, and Transgender YouthHow Many GLBT Youth Are There?; GLBT Youth of Color; Education Policy Issues Affecting GLBT Students; Anti-GLBT Harassment and Violence in the Nation's Schools; Children of GLBT Parents in Schools; Strength and Resiliency of GLBT Students; Conclusion; Chapter 11. The Research Terrain: A Brief Overview of the Historical Framework for LGBTQ Studies in Education; School Climate; LGBTQ Educational Research and Scholarship; Queer Theories Chapter 12. Bullying and Homophobia in Canadian Schools: The Politics of Policies, Programs, and Educational LeadershipBullying As Political; "Safety" for Some, but Not for All; A Call for Leadership in Schools; SECTION III: PROGRAMS AND PRACTICES; Chapter 13. Serving the Needs of Transgender College Students; A Note on Language; Trans-Sexology; Transgender in College; Institutional Support for Transgender Students; Conclusion; Chapter 14. It's Elementary in Appalachia: Helping Prospective Teachers and Their Students Understand Sexuality and Gender; Challenging Teachers in Appalachia Confronting Prejudice in the ClassroomWriting Through Homophobia; Connecting Oppressions; Parents and Families; Challenging Dominant Thinking; Heterosexual Teachers' Responsibilities; Pedagogical and Personal Struggles; Chapter 15. A School-Based Program to Improve Life Skills and to Prevent HIV Infection in Multicultural Transgendered Youth in Hawaii; Methods; Results; Discussion; Chapter 16. Describing Roles That Gay-Straight Alliances Play in Schools: From Individual Support to School Change; Setting, Participants, Data Collection, and Analysis; Roles GSAs Play in Schools; Discussion Chapter 17. Some Challenges Facing Queer Youth Programs in Urban High Schools: Racial Segregation and Denormalizing WhitenessRacial Segregation; Normalization of Whiteness; Developing an Awareness of the Relationship Between Contexts and Participation; Denormalizing Whiteness; Index
Sommario/riassunto	Understand the challenges from the voices involved?today's LGBT youth AND the leading educators and scholars in the field!Gay, Lesbian, and Transgender Issues in Education presents LGBT youth issues through the words of the adolescents themselves, along with clear up-to-date essays about LGBT youth programs, policies, and practices around the world. Leading international educators and scholars examine personal experiences of LGBT youth, cutting-edge programs, and research first presented in the international Journal of Gay & Lesbian Issues in Education. Dynamic and thought-provokin

