

1.	Record Nr.	UNIBAS000006357
	Autore	Harris, Daniel C.
	Titolo	Chimica analitica quantitativa / Daniel C. Harris ; [Traduzione di Liliana Cioppettini]
	Pubbl/distr/stampa	Bologna : Zanichelli, 1991
	ISBN	88-08-07854-X
	Descrizione fisica	XIV, 794 p. : ill. ; 28 cm.
	Disciplina	545
	Soggetti	Chimica analitica quantitativa
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910882893003321
	Autore	Bassey Magnus O.
	Titolo	Student Activism in 1960s America : Stories from Queens College / / by Magnus O. Bassey
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2024
	ISBN	9783031547942 3031547942
	Edizione	[1st ed. 2024.]
	Descrizione fisica	1 online resource (294 pages)
	Collana	Palgrave Studies in the History of Social Movements, , 2634-6567
	Disciplina	378.1981
	Soggetti	Social history World politics United States - History Social justice Education - History Oral history Social History Political History US History Social Justice History of Education Oral History

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Queens College: A History -- 3. The Pioneers -- 4. The Trailblazers -- 5. The Bridge Leaders -- 6. The Rebuilders -- 7. Those Who Volunteered and Why They Volunteered -- 8. Conclusion.
Sommario/riassunto	<p>This book sheds light on the untold stories of individual student activists at Queens College, New York City, during the 1960s. Against the backdrop of the ongoing Vietnam War and the assassination of President John F. Kennedy, some Americans began to lose faith in their government. Based on injustices that students saw in their campuses, in the country, and in the world at large, they began to question their political leaders. Students organized their discontents over three major issues: civil rights, free speech, and anti-war sentiments. Their protests involved direct actions such as sit-ins, marches, picketing, and boycotts. At Queens College (QC), as the students moved away from the repressive McCarthy era of the 1950s, they began to confront and challenge those in power at the college in the 1960s. The defining characteristic of this break from the past was a student strike in 1961 in objection to the ban of controversial speakers who had been invited to campus by student clubs. The student strike of 1961 gave the activists among them a direct and immediate way to fight power on campus and to fight racism and discrimination. The author argues that student movements cannot be attributed to a single explanation, and therefore, he focuses on individual historical contexts, presenting first-person narratives from the actual participants, and tells their stories in their own voices, from their own records, and from the documents they left behind. The book identifies the QC student activists of the 1960s, exploring how and why they became activists; their activities; their achievement as activists; and what motivated them to think that they could make history themselves by confronting racism. It provides an intimate look at the students' lives and their social justice journey, beginning at Queens College and as they moved into their careers. Magnus O. Bassey is Professor in the Department of Secondary Education and Youth Services at Queens College, the City University of New York, USA.</p>

3. Record Nr.	UNINA9910136145303321
Titolo	Student politics and protest : international perspectives // edited by Rachel Brooks
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2017
ISBN	1-317-38872-0 1-315-67762-8 1-317-38873-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (235 pages) : illustrations
Collana	Society for Research into Higher Education Series
Altri autori (Persone)	BrooksRachel <1971->
Disciplina	378.1/981 378.1981
Soggetti	College students - Political activity Student movements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Student politics and protest : an introduction / Rachel Brooks -- 2. Campaigning for a movement : collective identity and student solidarity in the 2010/11 UK protests against fees and cuts / Alexander Hensby -- 3. Student struggles and power relations in contemporary universities : the cases of Italy and England / Lorenzo Cini -- 4. Neoliberal discourses and the emergence of an agentic field : the Chilean student movement / Carolina Guzman-Valenzuela -- 5. Affinities and barricades : a comparative analysis of student organizing in Quebec and the USA / Rushdia Mehreen and Ryan Thomson -- 6. Student politics and the value(s) of public welfare / Gritt B. Nielsen -- 7. The politics of higher education funding in the UK student movement 1996-2010 / Debbie McVitty -- 8. Student power in 21st century Africa : the character and role of student organising / Thierry Luescher-Mamashela and Manja Klemencic -- 9. Students' associations : the New Zealand experience / Sylvia Nissen and Bronwyn Hayward -- 10. "If not now, then when? If not us, who?" : understanding the student protest movement in Hong Kong / Bruce Macfarlane -- 11. Student mobilization during Turkey's Gezi resistance : from the politics of change to the politics of lifestyle / Begum Uzun -- 12. Network

Sommario/riassunto

Despite allegations of political disengagement and apathy on the part of the young, the last ten years have witnessed a considerable degree of political activity by young people - much of it led by students or directed at changes to the higher education system. Such activity has been evident across the globe. Nevertheless, to date, no book has brought together contributions from a wide variety of national contexts to explore such trends in a rigorous manner. *Student Politics and Protest: International Perspectives* offers a unique contribution to the disciplines of education, sociology, social policy, politics and youth studies. It provides the first book-length analysis of student politics within contemporary higher education comprising contributions from a variety of different countries and addressing questions such as: What roles do students' unions play in politics today? How successful are students in bringing about change? In what ways are students engaged in politics and protest in contemporary society? How does such engagement differ by national context? *Student Politics and Protest: International Perspectives* explores a number of common themes, including: the focus and nature of student politics and protest; whether students are engaging in fundamentally new forms of political activity; the characteristics of politically engaged students; the extent to which such activity can be considered to be 'globalised'; and societal responses to political activity on the part of students. *Student Politics and Protest: International Perspectives* does not seek to develop a coherent argument across all its chapters but, instead, illustrate the variety of empirical foci, theoretical resources and substantive arguments that are being made in relation to student politics and protest. International in scope, with all chapters dealing with recent developments concerning student politics and protest, this book will be an invaluable guide for Higher Education professionals, masters and postgraduate students in education, sociology, social policy, politics and youth studies.

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