

1. Record Nr.	UNIBAS000006214
Autore	Segoloni, Maria Paola
Titolo	Gynaeciorum Muscionis concordantiae : accedunt: indices frequentiae, index inversus, index formarum similium, onomasticon, index numerorum / curavit Maria Paola Segoloni
Pubbl/distr/stampa	Hildesheim ; Zürich ; New York : Olms-Weidmann, 1993
ISBN	3-487-09787-7
Descrizione fisica	298, [60] p. ; 30 cm.
Collana	Alpha-omega . Reihe A , Lexika, Indizes, Konkordanzen zur klassischen philologie ; 149
Disciplina	878.01
Soggetti	Muscione, Gynaecia Concordanze
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910791234703321
Autore	Franklin Catherine A
Titolo	Civic literacy through curriculum drama, grades 6-12 [[electronic resource] /] / Catherine A. Franklin
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2009
ISBN	1-4522-9396-1 1-4129-3928-3 1-4522-1498-0 1-4416-5229-9
Descrizione fisica	1 online resource (201 p.)
Disciplina	300.71/2
Soggetti	Social sciences - Study and teaching (Middle school) - United States - Curricula Social sciences - Study and teaching (Secondary) - United States - Curricula Drama in education - United States Constructivism (Education) - United States Imagination in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 168-171) and index.
Nota di contenuto	Cover; Contents; List of Tables and Figures; Preface; Acknowledgments; About the Author; Chapter 1 - Curriculum Drama: An Engaging Approach to Social Studies; Understanding Curriculum Drama; Using Curriculum Drama to Meet Standards; Emerging from Educational Drama; Summary; What's Next?; Chapter 2 - Constructing Curriculum Drama: Exploring its Structure; The Inner Workings of Curriculum Drama; Using a Blueprint; Setting the Stage; Multiple Entry Points; Summary; What's Next?; Chapter 3 - Becoming a Senator: Setting the Stage; Starting with a Blueprint: U.S. Constitution; Setting the Stage Selecting States for the Classroom SenateRecognizing the Senators: An Event; Researching the States in the Classroom Senate; Researching U.S. Senators; Summary; What's Next?; Chapter 4 - Political Parties: Building Belief; Consulting with a Blueprint: U.S. Senate; Setting the Stage; Creating Political Affiliations; Recognizing Political Groups: An Event;

Constructing a Political Agenda; Classroom Dilemma: Encountering Disbelief; Summary; What's Next?; Chapter 5 - Holding an Election: Engaging in Multiple Entry Points; Setting the Stage; Electing Leaders within the Party  
Consulting with a Blueprint-President Pro Tempore Thinking Strategically; Secret Ballot Election: An Event; Curriculum Drama in Action: President Pro Tempore Election; Classroom Dilemma: Breaking Too soon from an Event; Summary; What's Next?; Chapter 6 - Current Events: Doing Legislative Work; Setting the Stage; Consulting with a Blueprint and Constructing Legislation; Introducing Legislation: An Event; Appraising Legislation; Engaging in Committee Work; Classroom Dilemma: Discord in Small Group Work; Curriculum Drama in Action: Committee Work; Summary; What's Next?  
Chapter 7 - Constructing a Hearing: Appraising Witness Testimony Prioritizing Legislation; Setting the Stage; Witness Testimony: An Event; Curriculum Drama in Action: Witness Testimony; Classroom Dilemma: Rupture of Credibility; Summary; What's Next?; Chapter 8 - Constructing a Debate: Taking Legislative Action; Committee Decision; Setting the Stage; Senate Debate: An Event; Curriculum Drama in Action: Senate Debate; Classroom Dilemma: Going Along with Student Decisions; Summary; What's Next?; Chapter 9 - Constructing Curriculum Drama in other Contexts; Current Events: World Summit on Peace  
History: Should Women Vote? Law: A Criminal Trial; Concluding Words: Letting the World In; Resources; A. Oath of Office; B. Research Guidelines: State Report; C. Research Guidelines: Getting to Know a U.S. Senator; D. Activity: Determining Political Affiliations; E. List of Senators in a Classroom Senate; F. Activity: Working on a Political Platform; G. Activity: Creating Legislation; H. Committee Tasks; I. Classroom Legislation: S 125, "Clean Air"; J. Classroom Legislation: S 121, "Reducing Crime"; K. Testimony: Dr. Van Schick; L. Testimony: Mr. Will Cart  
M. Activity: Constructing an Amendment

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### Sommario/riassunto

Provides step-by-step directions and an extended example for constructing curriculum dramas, or student-centered, inquiry-based exercises such as mock trials, classroom senates, and electoral campaigns.

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