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Autore	Viollet-le-Duc, Eugene
Titolo	L' architettura ragionata : estratti dal dizionario: costruzione - gusto - proporzione - restauro - scala - simmetria - stile - unità / Eugene Viollet-le-Duc ; saggio introduttivo, commento e apparati di M. Antonietta Crippa; trad. di Adriana Maria Colombini Mantovani
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Altri autori (Persone)	MercerSarah WilliamsMarion <1948->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1 Introduction to multiple perspectives on the self / Sarah Mercer and Marion Williams-- Chapter 2 Self-efficacy in SLA / Nicole Mills -- Chapter 3 The dynamics of second language confidence: Contact and interaction / Sinthujaa Sampasivam and Richard Clement -- Chapter 4 Self-esteem and self-concept in foreign language learning / Fernando Rubio -- Chapter 5 Identity and poststructuralist theory in SLA / Bonny Norton -- Chapter 6 Dual identities perceived by bilinguals / Chantal Hemmi -- Chapter 7 Relational views of the self in SLA / Florentina Taylor -- Chapter 8 Imagined and possible selves: Stories we tell ourselves about ourselves / Stephen Ryan and Kay Irie -- Chapter 9 Motivational perspectives on the self in SLA: A developmental view / Ema Ushioda -- Chapter 10 Brain and self: A neurophilosophical account / Georg Northoff -- Chapter 11 The self from a complexity perspective / Sarah Mercer -- Chapter 12 Concluding reflections / Sarah Mercer and Marion Williams.

Sommario/riassunto

Instead of viewing different perspectives on the self as competing with each other and considering one perspective on the self as being inherently 'better' than another, this book takes the view that a fuller, more comprehensive picture of the self in SLA can be gained by examining and combining insights from different perspectives. This original collection of papers thus attempts to provide a thorough overview of the ways in which the self can be conceptualised in SLA contexts. The editors have brought together a diverse range of theoretical perspectives on the self to allow the reader to appreciate the insights that each approach contributes to overall understandings of the self in the domain of second language acquisition and foreign language learning.
