

1. Record Nr.	UNIBAS000003645
Autore	Stevenson, Robert Louis
Titolo	The amateur emigrant ; The silverado squatters ; The silverado diary. / by Robert Louis Stevenson
Pubbl/distr/stampa	New York : Scribner, 1925
Descrizione fisica	XXII, 309 p. ; 17 cm.
Collana	The works of Robert Louis Stevenson ; 4
Disciplina	823.8
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Contiene: The amateur emigrant ; The silverado squatters ; The old and new pacific capitals ; The silverado diary.
2. Record Nr.	UNINA9910450657203321
Autore	Kress Gunther R.
Titolo	Before writing : rethinking the paths to literacy // Gunther Kress
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1997
ISBN	9786610141029 1-134-77403-6 1-280-14102-6 0-203-99269-5
Descrizione fisica	1 online resource (200 p.)
Disciplina	372.6
Soggetti	Language arts (Elementary) Reading (Elementary) English language - Composition and exercises - Study and teaching (Elementary) Literacy Children - Language Electronic books.
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Include bibliographical references and index.
Nota di contenuto	Preliminaries; Contents; Preface; 1 Literacy identity and futures; 2 My Gawd I made it like Australia making meaning in many media; 3 Making sense of the world The seagulls are reading the newspaper; 4 Drawing letters and writing dinosaurs children's early engagement with print; 5 You made it like a crocodile a theory of children's meaning making; 6 Literacy and theories of language; 7 Teaching literacy learning literacy; 8 Futures; Bibliography; Index
Sommario/riassunto	<p>Gunther Kress argues for a radical reappraisal of the phenomenon of literacy, and hence for a profound shift in educational practice. Through close attention to the variety of objects which children constantly produce (drawings, cuttings-out, 'writings' and collages), Kress suggests a set of principles which reveal the underlying coherence of children's actions; actions which allow us to connect them with attempts to make meaning before they acquire language and writing. This book provides fundamental challenges to commonly held assumptions about both language and literacy, thought and acti</p>

3. Record Nr.	UNINA9910779907003321
Autore	Richards Peter, M.D.
Titolo	Learning medicine [[electronic resource]] : an informal guide to a career in medicine // Peter Richards, Simon Stockill ; with cartoons by Larry ; and a foreword by HRH The Prince of Wales
Pubbl/distr/stampa	London, : BMJ, 2003
ISBN	1-280-19813-3 9786610198139 1-4443-0217-5 0-585-44118-9
Edizione	[16th ed.]
Descrizione fisica	1 online resource (160 p.)
Altri autori (Persone)	StockillSimon Larry
Disciplina	610.71141
Soggetti	Medicine - Vocational guidance - Great Britain Medical education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published: 1983. Previous ed.: 2000.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; 1. Why medicine and why not?; So, why medicine?; And, why not?; Making your own decision; 2. Opportunity and reality; Opportunities for women; Ethnic minorities; Mature students; Overseas applicants; Equal opportunities, equal difficulties?; 3. Requirements for entry; Broader requirements; Personal health requirements and disability; Academic requirements; Graduate students; How about resits?; Survival ability; 4. Choosing a medical school; Location; Finances; Range of entrance requirements; A gap year?; Mature and graduate students; Interview or no interview Visits and open days5. Application and selection; Personal details; Choices; Other information; Getting an interview; When to apply; 6. Interviews; The purpose; The panel; Dress and demeanour; The conversation; Offers; 7. Medical school: the early years; The subjects, systems, and topics; The teaching and the teachers; Communication skills; Intercalated honours degrees; Assessment; Working hard, playing hard; 8. Medical school: the later years; The clinical subjects; The elective; Assessments and exams; 9. Doubts; Academic doubts;

Vocational doubts; Personal doubts; 10. The house officer Preregistration year Rotas or shifts; Where to go; 11. Choosing a specialty; When should you decide; What makes a specialist; Senior house officer posts; Membership of Royal Colleges; The specialist register; Consultants; Appraisal and revalidation; 12. Career opportunities; General practice (Figure 12.1); Hospital specialties (Figure 12.2); Accident and emergency; Anaesthetics; Medicine; Paediatrics and child health; Obstetrics and gynaecology; Pathology; Psychiatry; Diagnostic radiology; Radiotherapy and oncology; Rehabilitation; Surgery; Public health medicine; Community health Other specialties Postscript; Appendices; Appendix 1 The core outcomes of basic medical education; Appendix 2 The aims of the Preregistration House Officer (PRHO) year ("general clinical training"); Appendix 3 Guidance to doctors; Appendix 4 Suggestions for further reading; Appendix 5 Website addresses for UK medical schools; Appendix 6 Addresses of professional and specialty organisations; Appendix 7 Grant making bodies for mature students; Index

Sommario/riassunto

This title should help students to decide whether a course in medicine is the right career path for them. As well as information on courses, schools and making an application, students will find out what to expect from life as a medical student and doctor.
